

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE NURSING CONCEPTS
 CODE NO-! NUR 120-1
 RNA 201-1 **SEMESTER:**
 PROGRAM: NURSING AND NURSING ASSISTANT
 AUTHOR GWEN IBURG
 DATE JANUARY, 1994 PREVIOUS OUTLINE DATED JAN/93

New Revision!

APPROVED:

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NURSING CONCEPTS

**NUR 120-1
RNA 201-1**

COURSE NAME

CODE NO

TOTAL CREDIT HOURS: 16

PREREQUISITE(S): NUR 100/RNA 101

COREQUISITE(S): none

I. PHILOSOPHY/GOALS:

This course assists students in understanding the legal and ethical basis of nursing. Particular attention is given to the Regulated Health Professions Act and the Standards of Practice for Registered Nurses and Registered Nursing Assistants.

II, STUDENT PERFORMANCE OBJECTIVES;

Upon successful completion of this course the student will:

1. Relate the concept of patient rights and responsibilities to nursing practice.
2. Examine the legal basis of nursing in Canada and Ontario, in particular.
3. Examine the ethical basis of nursing in Canada and Ontario, in particular.

III. TOPICS TO BE COVERED;

1. Patient Rights and Responsibilities
2. Nursing Role as Patient/Client Advocate
3. Legal Basis of Nursing
4. Ethical Basis of Nursing
5. Personal and Professional Goals

IV. LEARNING ACTIVITIES/OBJECTIVES

REQUIRED RESOURCES

UNIT

1'0 Examine the Concept of Patient Rights

Upon successful completion of this unit, the student will:

1.1 Define the meaning of "rights" in Canadian society

Fundamentals of Nursing, pp. 113-116, 1266, 45-47, 827

1.2 Distinguish between:

- a) Rights and Obligations
- b) Rights and Responsibilities

CNO Standards of Nursing Practice, 1990, pp. 8-10, 18-21

1,3 Briefly describe the growth of human rights concerns.

1.4 Discuss the nursing implications of patient rights.

*Storch, J., Patient's Rights f pp. 10-14, 186-189

UNIT

2.0 Examine the Nurse's Role as Client Advocate

Fundamentals of Nursing, pp. 29

Upon successful completion of this unit, the student will:

2.1 Define the term advocate.

CNO Standards of Nursing Practice, 1990, pp. 18-21

2.2 Describe situations when a client may need an advocate

2.3 Describe the RN's and RNA's role as client advocate as defined by CNO, Standard II, Professional Accountability

CNA Statement re: Advocacy

* (optional readings on reserve in Library)

IV. LEARNING ACTIVITIES/OBJECTIVES

REQUIRED RESOURCES

UNIT

3•0 Examine the Legal Basis of Nursing

Upon successful completion of this unit, the student will:

- 3.1 Identify two important reasons for Nurses and Nursing Assistants to understand laws that regulate and affect nursing practice. Fundamentals of Nursing, pp. 143
- 3.2 Explain selected aspects of the Canadian Legal System. Fundamentals of Nursing, pp. 143-145
- a) Define and state the function of the "law".
- b) Identify four principles on which the law rests.
- c) Identify three primary sources of Canadian law. *Storch, J., Patient's Rights, pp. 29-38
- d) Differentiate between public and private, or civil law.
- e) Identify the divisions of the law most commonly used in nursing and the health care system,
- f) Describe the concept of double liability.
- 3.3 Describe the legal roles of Nurses and Nursing Assistants. Fundamentals of Nursing, pp. 148-150
- a) Identify three separate interdependent legal roles.
- b) Identify rights and obligations associated with each legal role.
- c) Describe the relationships between the patients'/clients' rights and the legal role of Nurses and Nursing Assistants.

* (optional readings on reserve in Library)

IV, LEARNING ACTIVITIES/OBJECTIVES

REQUIRED RESOURCES

- 4 Examine the Regulated Health Profession's Act 1992 (RHPA) and the Nursing Act 1991 as they affect nurses in Ontario
- a) Review the significance of RHPA in achieving self regulation for nurses in Ontario. Review information from NUR 100/RNA 101, Objective 4.3
 - b) Discuss 5 advantages of RHPA. College of Nurses of Ontario (CNO), Regulated Health Professions Act. pp. 1-12
 - c) Identify the professions regulated by RHPA. CNO Video: "RHPA; What It Means to Nursing"
 - d) Discuss the most significant changes in RHPA.
 - e) Describe the following aspects of the Nursing Act, 1991.
 - i) controlled acts
 - ii) nursing's scope of practice
 - iii) patient relations/sexual abuse committee
 - iv) Quality Assurance Program
 - f) Discuss the following issues
 - i) name change for RNAs
 - ii) separate College for RN's RNA's
 - iii) CNO's publication of information about registrants
 - g) Describe the current meaning of professional misconduct in the Health Disciplines Act under regulation #21 Health Disciplines Act, 1974, RSO 1989, pp. 35 (on reserve in library)

IV. LEARNING ACTIVITIES/OBJECTIVES

REQUIRED RESOURCES

3.5 Examine the College of Nurses of Ontario, the official regulatory body for nursing as legislated by RHPA, 1991 and the Nursing Act 1991.

a) Describe the following aspects of the College of Nurses of Ontario (CNO).

- i) purpose
- ii) membership
- iii) governing

b) Describe the function of CNO's 5 statutory committees,

- i) Executive
- ii) Complaints
- iii) Discipline
- iv) Registration
- v) Patient Relations/
Sexual Abuse

c) Describe the role of the following CNO departments

- i) Registration
- ii) Nursing Practice
- iii) Investigations & Hearings
- iv) Legal Counsel
- v) Policy Analysis &
Development
- vi) Communications
- vii) Finance and Administration
- viii) Human Resources

d) Discuss the purpose of the Standards of Practice for RNs and RNAs.

e) Describe the role of the CNO with regard to the following:

- i) Standards of Practice
- ii) Sanctioned Medical Acts
- iii) Added Nursing Skills

Review information from NUR 100/RNA 101
Objs. 3.4, 3.5, 4.2, 4.3.

College of Nurses of Ontario, "What is the College?" and "Legal Procedures at the College of Nurses".

CNO, Regulated Health Professions Act
pp. 7.

CNO, What is the College?

Review information from NUR 100/RNA 101, Unit 5

CNO, Standards of Practice

CNO, Guidelines for Decision Making About Added Nursing Skills & Sanctioned Medical Acts

IV. LEARNING ACTIVITIES/OBJECTIVES

REQUIRED RESOURCES

- 3.6 Examine the following torts as they relate to nursing. Fundamentals of Nursing pp. 151-153
- a) Defamation
 - i) define defamation
 - ii) examine examples of slander and libel
 - b) False Imprisonment *Storch, J., Patient's Rights, pp. 36
 - i) compare false imprisonment with justifiable restraint or isolation
 - c) Negligence
 - i) define negligence
 - ii) differentiate between negligence and malpractice
 - iii) identify the four proofs used to establish negligence
 - iv) describe some common examples of negligence
 - v) distinguish between negligence and error in judgement
 - d) Battery and Assault
 - i) define battery and assault
 - ii) identify the legal principles behind the need for consent
 - iii) explain expressed and implied consent
 - iv) describe the three major elements of a legal consent
 - v) identify requirements for witnessing a legal consent
 - e) Invasion of Privacy *Storch, J Patient's Rights, pp. 71-77
 - i) define invasion of privacy
 - ii) explain the legal basis of the right to privacy and confidentiality
- 3.7 Describe how contract law relates to nursing practice Fundamentals of Nursing, pp. 148-150
- a) Define contract
 - b) Define the following types of contracts * (optional readings on reserve in Library)
 - i) expressed
 - ii) implied

IV. LEARNING ACTIVITIES/OBJECTIVES

REQUIRED RESOURCES

- c) Describe two examples of contracts in which Nurses and Nursing Assistants may be involved.
- 3.8 Explain the responsibility of the Nurse and the Nursing Assistant in witnessing a will. Fundamentals of Nursing, pp. 155
- 3.9 Examine the legal significance of charting and reporting.
- a) Identify sections of the Nursing Act and Standards of Practice which refer to recording. Nursing Act 1991 (Bill 57) on reserve in the Library
CNO Standards of Practice, 1990
- b) Examine the legal basis for nurse's notes as part of the legal chart record. Fundamentals of Nursing, pp. 298-299, 311-315
- c) Identify situations in which nurse's notes could be used as evidence in court. CNO Nursing Documentation, 1991
- d) Explain requirements for nurse's notes to be admissible and valid evidence in court.
- e) Based on the legal implications of the chart, describe the important elements in correct charting.
- f) Identify guidelines for verbal reporting of information. Fundamentals of Nursing, pp. 315-316
- g) Explain the functions of an Incident Report. Fundamentals of Nursing, pp, 154-155
- h) Describe when nurses fill out Incident Reports.
- 3.10 Examine legal protections available for Nurses and Nursing Assistants.
- a) Explain the intent of the Good Samaritan Act. Fundamentals of Nursing[^] pp. 157-158, 159-160
- b) Describe ways in which Nurses and Nursing Assistants protect themselves against legal action.

IV. LEARNING ACTIVITIES/OBJECTIVES

REQUIRED RESOURCES

- c) Identify the purpose of professional liability insurance.
- d) Identify how the RN and RNA access professional liability insurance.

UNIT

4.0 Examine Ethics in Nursing

Upon completion of this unit, the student will:

Fundamentals of Nursing,
pp. 132-140

4.1 Define ethics.

4.2 Discuss everyday examples of ethical choices.

*Baumgart & Larsen,
Canadian Nursing Faces the Future, 2nd edition,
pp. 259-269

4.3 Identify four conditions necessary to make ethical decisions.

4.4 Identify current ethical issues

*Kerr & MacPhail,
Canadian Nursing, 2nd ed.,
pp. 198-207

4.5 Briefly describe the following two theories used to resolve ethical problems:

- a) Theory of Consequences (teleological)
- b) Theory of Duty (deontological)

4.6 Distinguish between ethical problems and ethical dilemmas.

4.7 Discuss the implications of own value system on ethical behaviour

4.8 Discuss the concept of conflict and choice in one's reaction to an ethical issue.

* (optional readings on reserve in Library)

IV LEARNING ACTIVITIES/OBJECTIVES

REQUIRED RESOURCES

UNIT

5.0 Describe the Implications of Ethics on the Nursing Profession.

Upon successful completion of this unit^ the student will:

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|-----|--|---|
| 5.1 | Define what is meant by a professional Code of Ethics or Code of Conduct | <u>Fundamentals of Nursing,</u> pp. 132-133 |
| 5.2 | Describe the purpose of a code of ethics for nurses. | |
| 5.3 | Describe the underlying principles contained within the I.C.N. Code of Ethics. | |
| 5.4 | Describe the eleven ethical guidelines outlined by the CNO. | <u>CNO Guidelines for Ethical Behaviour in Nursing,</u> 1988 |
| 5.5 | Explain the potential conflict between personal values and professional conduct. | <u>Fundamentals of Nursing,</u> pp. 136 |
| 5.6 | Compile a list of ethical problems that RN's and RNA's may encounter. | |
| 5.7 | Describe a six step approach to help nurses resolve ethical problems. | <u>Fundamentals of Nursing,</u> pp. 136-139 |
| 5.8 | Demonstrate the resolution of an ethical problem you have experienced. Include the following items: a) Statement of the ethical problem. b) Identify the six step guideline. | |

IV. LEARNING ACTIVITIES/OBJECTIVES

REQUIRED RESOURCES

- c) Identify the underlying ethical principles involved in the problem by using the CNO Guidelines for ethical behaviour and the I.C.N. Code of Ethics for Nursing.

CNO Guidelines for Ethical Behaviour, 1988
Fundamentals of Nursing,
pp. 133

UNIT

6.0 Explore the Development of Personal and Professional Goals

Upon successful completion of this unit, the student will:

- 6.1 Differentiate between wishes and "goal setting".
- 6.2 Discuss factors which influence the Nurse and Nursing Assistant in setting personal and professional goals.
- 6.3 Identify a few personal goals which would be achievable within two years.
- 6.4 Identify a professional goal which would be achievable in five years.
- 6.5 Identify the steps needed to achieve these personal and professional goals.
- 6.6 Identify the steps he/she is willing to take to meet stated goals.
- 6.7 Identify resources which could help achieve these goals.
- 6.8 Relate the development of personal and professional goals to the C.N.O. ethical guidelines related to competence, accountability and professional goals

Chenovert, Melodie,
Mosby's Tour Guide to Nursing School (on reserve in Library)

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V. **EVALUATION METHODS**; (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

A combination of independent study, group work and class discussion will be the teaching methods used to complete the course objectives. Some class content may be scheduled during the students Learning Resource hour.

Tests and assignments will be used to evaluate student achievement of the course objectives. More details about the instructional and evaluation methods used in this course will be provided and discussed in the first two weeks of class.

VI, **REQUIRED STUDENT RESOURCES**;

1. Kozier, B., Erb, G., and Olivieri, R., (1991), Fundamentals of Nursing, Concepts, Process and Practice, Addison-Wesley Publishing Company, Don Mills, Ontario, 1991.

College of Nurses of Ontario publications:

available in Campus Shop:

1. The Standards of Nursing Practice for Registered Nurses and Registered Nursing Assistants, 1990.
2. Guidelines for Decision-Making About Added Nursing Skills and Sanctioned Medical Acts, 1990.
3. Legal Procedures at the College of Nurses, 1989
4. Nursing Documentation, 1991.
5. Guidelines for Ethical Behaviour in Nursing, 1988.

available on Reserve in the Library:

- 6* Regulated Health Professions Act, 1991.
7. What is the College? 1990.

VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY

BOOK SECTION; (title, publisher, edition, date, library call number if applicable)

1. Philpott, Mary, (1985), Legal Liability and the Nursing Process, W.B. Saunders, Toronto (KE2 714.N8P4 8)
2. Flaherty, J. and Curten, L., (1982), Nursing Ethics: Theories and Pragmatics, Bowie Brady Company (RT85.C87)
3. McCloskey, J. and Grace, H., (1990), Current Issues in Nursing, 3rd edition, C.V. Mosby Company, Toronto (RT6 3.C87)

On Reserve Section:

1. Baumgart, A. and Larsen, J., (1992), Canadian Nursing Faces the Future, 2nd edition, C.V. Mosby Company, Toronto
2. Chenover, Melodie, (1987), Mosby's Tour Guide to Nursing School, C.V. Mosby Company, Toronto
3. Kerr, J. and MacPhail, Jannetta, (1991), Canadian Nursing: Issues and Perspectives, 2nd edition, C.V. Mosby Company, Toronto
4. Storch, J. (1982), Patients' Rights; Ethical and Legal Issues in Health Care and Nursing, McGraw-Hill Ryerson, Toronto

Periodical Section

The following publications are identified for your interest. Specific readings may be identified in class:

1. Newsletters;

College Communique
The RNAO News
OARNA Newsletter
ONA Newsletter

2. Magazines:

The Registered Nurse
The Canadian Nurse

^' Audio Visual Section;

The following video may be viewed in class

- a) RHPA - What it means to Nursing

CD-ROM Collection;

1. Nursing and Allied Health (CINAHL)-CD.

VIII. SPECIAL NOTES

Students with special needs (eg: physical limitations, visual and/or hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the teacher.

Your teacher reserves the right to modify the course as he/she deems necessary to meet the needs of students.